

## **The Gingernuts story – follow-up exercises.**

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- What are the issues?
- What are the feelings of the first passenger?
- What are the feelings of the fellow passenger?
- What are the feelings of the first passenger after looking in his or her bag?

### **Reactions of first passenger.**

Embarrassment.      Surprise.      Feelings of unfairness.

Why is it happening to me?      What will other passengers think?

Perhaps it is not happening?      Confused about what to do.

Fear of what will happen next.      Anger.      Somebody help me!

### **Strategies for first passenger.**

“Excuse me. These are mine do you realise what you are doing?”

“Keep your hands off!”      “Officer. He’s taken my nuts!”

“Yes, these are great nuts.”      Take the nuts off the table.

Make eye contact to show surprise and disapproval.

Keep head down.

## **What if the second passenger says “They are mine”? What are your possible reactions?**

Apologise      Offer to pay      “Tough cookies.”

Pretend not to hear

## **What are the opportunities or negatives that may come from this encounter?**

Shared awkwardness and embarrassment

The start of a conversation for the rest of the trip.

Hostility for the rest of the trip.

## **Development questions.**

- Have you ever had a situation anything like this?
- If the passenger was placed in a similar situation again, what would this first experience have done to help him or her in the future?
- Would the situation develop differently if there were differences or similarities between the pair eg sex, age, education, class, time of day, reason for travelling?
- If each person was travelling in a pair, would the situation have developed differently?
- If you were another traveller at another table and watching the event unfold, what would have been your reactions?

